國立中山大學文學院外籍教學人員教學滿意度調查表

National Sun Yat-sen Foreign Teacher’s Teaching Satisfaction Questionnaire

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107.4.19 制訂

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課程名稱 Class Name： 授課教師姓名Teacher’s name ： 課程學分數 Class Credit(s)： 修課總人數 Number of Student(s) in Class：

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第一部分：勾選題 Part I: Please Tick Boxes Accordingly

## 一、授課教師出席授課情形**(**單選**)** 1. The Teacher’s Attendance (Single Choice)

* 全學期幾乎沒有遲到早退 The teacher has rarely ever come in late or left class early.
* 全學期幾乎很少遲到早退 The teacher seldom comes in late or leaves class early.
* 全學期幾乎有時遲到早退The teacher sometimes comes in late or leaves class early.
* 全學期幾乎經常遲到早退 The teacher often comes in late or leaves class early.
* 全學期幾乎都遲到早退 The teacher almost always comes in late or leaves class early.

## 二、教材工具**(**可複選**)** Part II: Teaching Tools (Multiple Choice)

* 教師能善用適當輔助教具或設備協助教學 The teacher uses suitable materials and resources in teaching.
* 本科目所選用教材相當具有學習價值、內容充實(指定或提供的教科書及參考資料對學習有幫助) The teaching materials chosen for this class are valuable and abundant (the textbooks or extra reading materials are helpful).
* 本科目所選用的教材份量適中 The amount of teaching material for this class is suitable.
* 本科目所選用的教材難易適中 The difficulty of the teaching material is suitable.
* 本科目所選用的教材與教學目標相符 The chosen teaching materials are compatible with the teaching objectives.

## 三、教學內容**(**可複選**)** Part III: Teaching Content (Multiple Choice)

* 教師能提供清晰完整教學計劃表或清楚說明教學目標、授課大綱、評量方法及課程預定進度 The teacher can clearly and completely provide a teaching plan or teaching objectives, syllabus, evaluation methods and schedule.
* 教師對本科目授課內容相當熟悉，能有效運用上課時間

The teacher is familiar with the content taught and uses classroom time efficiently.

* 教師均能配合教學內容，指定適當的作業、報告或進行測驗

The teacher assigns suitable homework, presentations, or tests compatible with the teaching content.

* 教師講授內容沒有系統

The teacher’s teaching content is unsystematic.

* 教學目標清楚且上課內容分配比例恰當，各主題間皆有良好次序排列與課程目標相符

The teaching objectives are clear and division or the content is reasonable, each theme is given suitable priority in correlation to the teaching objectives.

* 教師授課內容能啟發我進行更深層次、更多元/多角度的思考，並激發潛力

The teacher’s teaching content can inspire me to think on another level, with a larger perspective, and develop my potential.

* 教學態度認真，在教學過程中具備高度熱忱

The teacher is dedicated and highly passionate throughout the teaching process.

## 四、教學方式**(**可複選**)** Part IV: Teaching Methods (Multiple Choice)

* 教師樂於回答學生問題、樂於以各種途徑解決我的學習問題(樂於隨時解答學生疑惑)

The teacher is happy to answer student’s questions and happy to help with any problems students might have in learning.

* 教師會重視及尊重我在課堂學習的意見與想法，或能透過各種方式鼓勵我表達意見

The teacher respects and cares about my opinions in the class and encourages me to express my opinions in various ways.

* 教師關心我對本科目的學習情形，或教師願意安排時間與我討論相關知識

The teacher cares about how I am learning in the class or the teacher is willing to arrange time with me to discuss related information.

* 能注意學生的學習反應，而適當的調整教學

The teacher can pay attention to student’s reactions and adjust their teaching to accommodate the students.

* 教師的授課方式能引導我獨立思考，或能激發修課學生做更深層次的探討

The teacher teaches guides me to think independently or can inspire students of the class to think on another level.

* 教師的授課方式能吸引我的注意力

The way the teacher teaches attracts my attention.

* 能掌握課堂內學習氣氛，並有容納不同意見的雅量

The teach is in control of the atmosphere of the class and is open to different opinions.

## 五、本次修課成果整體評估**(**可複選**)** Part IV: Overall Evaluation of the Class (Multiple Choice)

* 我覺得這位教師教學表現優異，上完這門課後覺得獲益良多

I think that this teacher’s performance was great and I learned a lot from this class

* 老師的言行對我的人格有良好的影響

The teacher has had a good influence on my personality and attitude.

* 教師態度認真，在教學過程中顯示其熱忱

The teacher is very dedicated and is passionate in the teaching process.

* 總體而言，值得向其他同學推薦這位老師；若有機會，我很樂意修習這位教師所開設的其他課程

As a whole, I would recommend this teacher to other students and if I had the chance I would be happy to take other classes with this teacher.

* 這是一門值得學習的課程，有機會我會推薦其他同學修讀這門課程

This is a class that is worthwhile and I would recommend this class to other students.

* 教師(教學團隊)在本課程的教學表現不佳

The teacher (and teaching team) did not preform well in this class.

六、整體而言我對這門課程**(**單選**)** Part VI: To me, as a whole this class was… (Single Choice) □非常滿意 Very Satisfactory □滿意 Satisfactory □普通 Average □不滿意 Unsatisfactory □非常不滿意 Very Unsatisfactory

七、我覺得本課程的艱難度**(**單選**)** Part VII: I thought the difficulty of the class was… (Single Choice) □高 High □普通 Average □低 Low□很難說 It’s hard to say.

八、承第五題，推薦**/**不推薦他人修習本課程原因**(**可複選**)** Part VIII: To follow Part V, I would/wouldn’t recommend others to take this class because…

□教師給分很高 The teacher gives high scores □本課程不具備實用性 There is no practical use for this class □本課程受用無窮 The class is very helpful □教師從不點名 The teacher never takes attendance

□本課程對我的未來生涯很有幫助 This class is helpful toward my future □本課程理論與實際兼俱 This class is both theoretical and practical

## 九、修讀本課程理由**(**可複選**)** Part IX: Reasons for Taking This Class

## **□**必修或必選 **Mandatory □**興趣 **Interest □**學分數要求 **Credits □**時間可配合 **Schedule □**慕名而來 **For the Class Itself □**未來考試需要 **For Future Examinations**

## 十、經過個人學習努力後，我對本科目學習結果的滿意度**(**單選**)** Part X: Satisfaction With the Class After Studying and Learning in the Class

□29%以下 Below 29% □30-49% □ 50-69% □70-89% □ 90%以上 Above 90%

第二部份：開放填答 Second Section: Open Answers

## 一、本課程教師授課方式是否影響我對本科目的學習興趣、效果或甚至造成學習障礙？為什麼？

**1. Does the method in which the teacher teaches effect your learning interests, outcome, or cause obstruction to your learning? Why?**

二、我上本課程的出席率低於 **50**％，主要原因為**(**無則免答**)**：

**2. My attendance to this class is lower than 50% and the main reason is as follows: (If not a reply is unnecessary)**

三、對於老師的教學內容與教材、教學方法、教學態度、學習評量及作業的其他意見：

**3. Comments or opinions of the teacher’s teaching materials and content, teaching methods, teaching attitude, learning evaluation, homework, and other:**

四、請針對教師之特定問題提出意見（陳述時請勿使用情緒性詞句），可包括：表達方式、講課速度、課程內容組織與系統、授課進度掌握、講義及參考資料、教學媒體使用情形（如教學影片、教學相關教材等）。

**4. Please express your opinion on the teacher’s particular issues or problems (please refrain from using personal feelings in your description). This may include the teacher ’s expressions, speaking speed, the system or organization of the class material, control over schedule, handouts or references, and using other mediums in class (such as teaching videos, teaching related content, etc.)**

1. 教師上課優點：

1. Positive attributes of the teacher in class:

1. 建議教師改進意見：

2. Suggestions on how the teacher can improve:

3 其他意見：

3. Other commentary:

## 五、請簡述喜歡此門課教師教學的原因：

## **5. Please describe why you like the teacher’s teaching in this class:**

六、請簡述不滿意此門課教師教學的原因：

**5. Please describe why you found the teacher’s teaching in this class unsatisfactory:**

七、修習本課程之心得與建議：

**7. Personal review or suggestions for this class:**